



## Whitegate Nursery School

### Pupil Premium Statement Data for 2021-22

<b>Number of Pupils and Pupil Premium Funding (PPF) Received</b>					
Summer 2021		Autumn 2021		Spring Term 2022	
Total Number of Children on Roll	<b>109</b>	Total Number of Children on Roll	<b>84</b>	Total Number of Children on Roll	<b>102</b>
Total number of pupils eligible for PPF	<b>36</b>	Total number of pupils eligible for PPF	<b>24</b>	Total number of pupils eligible for PPF	<b>28</b>
Total amount of PPF received	<b>£3699.93</b>	Total amount of PPF received	<b>£2559.90</b>	Total amount of PPF received	<b>£2536.05</b>
<b>Income b/f from 2020-2021</b>					<b>-£5.00</b>
<b>Income for 2021-22</b>					<b>£8795.88</b>
<b>Total Income Allocated</b>					<b>£8790.88</b>

### Summary of PPF Spending in Academic Year 2021 -2022

#### **Objectives in spending PPF:**

To provide a nurture group intervention for identified children to offer emotional support and learning

To provide quality first teaching for vulnerable children to ensure rapid progress.

To develop staff knowledge around complex difficulties

#### **Expenditure**

<b>Staffing</b>		<b>Training</b>	
Employment of additional member of staff to complete 1 hour daily 1:1 work with individual child (partially funded by AIS)	£650	2 staff 1 day training with Jenny Nock 'Working with children with complex Difficulties'	£180
Proportion towards salary of TA2b to provide nurture group provision twice daily in the Hive	£3640	All staff ½ day training with Jenny Nock 'From Attachment Disorder to Developmental Trauma'	£680
Proportion towards salary of TA1 to supplement staffing in the Burrow to support dysregulated children	£3640		
<b>Total</b>	<b>£7930</b>	<b>Total</b>	<b>£860</b>

#### **Impact**

September baseline data and observational information identified that the current school cohort were significantly delayed in personal, social and emotional development with significant difficulties in regulating; this impacted on behaviour. Additional adults have been included across the 2 classes to support the behaviour and emotional regulation of the children and to provide nurture group interventions. This has impacted positively on progress in PSED so far and behavioural incidents are reducing. Training for staff has built upon previous attachment training and training provided by Headteacher on conflict resolution. All centre staff were invited with the aim of developing consistency of understanding and approach by all adults. The training also links with environmental changes currently underway for the Attachment and Trauma Sensitive Schools Award.

<b>Total Allocation for 2021-2022</b>	<b>£8790.88</b>
<b>Expenditure - Staffing</b>	<b>£7930</b>
<b>Expenditure - Training</b>	<b>£860</b>
<b>Balance to c/f to 2022-2023</b>	<b>0.88</b>