

Literacy

We will be talking about the different characters and what they are like eg the Giant is enormous scary and very angry.

We will use musical instruments and our voices to help retell the story.

We will explore creative representations and the difference between drawing and writing

**Spring 2
2020**

The story we are reading is:

Mathematics

We sorting and counting 'magic' beans.

We will be matching quantities to the numeral.

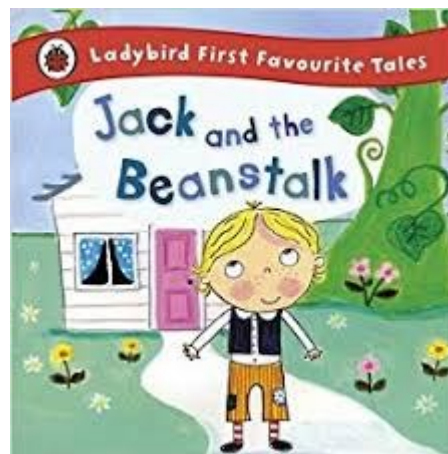
We will use construction equipment to build the giant's castle.

We will use non standard measure to explore length and height

Personal, social and Emotional Development

We will explore different emotions from the story and talk about our own emotions—sad, happy, angry, scared and surprised.

We will work on listening to each other and sharing our ideas in a group



Understanding the world

We will find out about castles and try to recreate buildings in the construction.

We will find out about planting a bean and how it grows and what it needs to grow tall.

We will look at different versions of the story on the computer.

Physical Development

We will use tools and joining equipment to make beanstalks, cutting out leaves and joining them to the beanstalk.

We will continue use pencils and pens to develop our grip

We will explore beans and tweezers to develop our finger strength



Expressive arts and design

We will mix up paints to the texture and colour we want and paint leaves.

We will investigate different natural materials and use them to create models in the playdough.

We will find out about different musical instruments and how we can play them to make loud/quiet, fast/slow sounds.

Communication and Language

We will join in with repeated parts like 'Fee-Fi-Fo-Fum'

We will use language from the story in our play.

We will learn new words for 'big' like huge, massive, gigantic.

We will explore wow words to describe objects e.g. shiny, round, golden etc

Characteristics of effective learning

Playing and exploring

We will have lots of opportunities to act out the story and parts from the story, using story language.

We will try new activities such as planting beans, constructing beanstalks, building castles.

Active learning

We will encourage children to focus on an activity for a longer period of time so they can complete it.

We will focus on how they accomplished their task such as making their beanstalk or writing their numbers not the end result.

Critical thinking

We will encourage children to find new ways to do things such as building a castle which is strong and sturdy.

We will encourage them to plan their work and if it is not working think about how they could adapt.

Things to remember

School fund—post your contribution in the box in reception

Snack—send a piece of fruit each week

Check the classrooms for lost property—we have lots of left hoodies and jumpers

Things to do at home

Grow a bean or other plant and talk about how it changes and grows.

Spot numbers whilst you are out and about—on road signs, doors, number plates

Count at home e.g. counting out plates at the dinner table etc

