

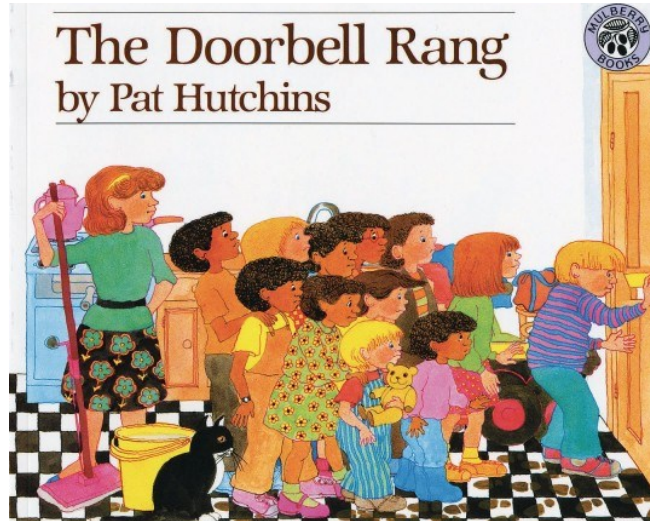
## The book we are reading is:

### Literacy

We will be working on listening whilst an adult reads the story

We will explore the repeated phrases in the story and try to join in whilst we listen

We will explore the story using props e.g. cookies and plates



### Mathematics

We will explore sharing through practical activities

We will begin to explore and make comparisons between quantities

We will explore number through counting and comparing objects

### Personal, social and Emotional Development

We will take turns in conversation in a small group.

We will explore the word 'share' and 'sharing' in our play

We will work on feeling more comfortable sharing out resources with each other

Key words we will explore :

**Sharing, the same, equal, each, fair, number, count , how many?**

### Understanding the world

We will make biscuits, talking about the ingredients and the changing textures of the biscuits as they are cooked

We will explore the small world people and practice sharing

### Physical Development

We will use our fine motor skills to make cookies , pressing and rolling.

We will explore finger gym activities such as threading leaves and weaving with sticks to develop our tripod grip and strength in our hands



### Expressive arts and design

We will be making cookies and biscuits using malleable materials

We will explore representing numbers using various media and resources

### Communication and Language

We will listen to and explore the story using story language and use it in our play

We will explore taking turns in a conversation

We will develop our vocabulary and talk about new words we hear in books e.g. sharing

## Characteristics of effective learning

### Playing and exploring

We will be finding out about the word 'sharing' and what this means to us

We will represent our experiences in play and explore through our role play

We will act out our experiences with other people e.g. sharing food in the home corner

### Active learning

We will explore sharing through practical maths activities, focussing closely on what it means to share fairly.

We will explore a range of strategies when sharing.

### Critical thinking

We will solve problems by sharing e.g. ensure everyone has a plate at snack/lunchtime etc

We will notice patterns and develop techniques to explore sharing



### Things to remember

School fund—post your contribution in the box in reception

Snack—send a piece of fruit each week

Pictures—please check your child's peg for their pictures and models

Valentines Day 14th Feb!

### Things to do at home

Explore sharing through day to day activities e.g. everyone having a plate at the table, sharing out sweets/toys between siblings

Discuss sharing linked to PSED—how does it make us feel when we are sharing/not sharing

Explore problem solving - we need enough for everyone—how many do we need? Share out and check.

