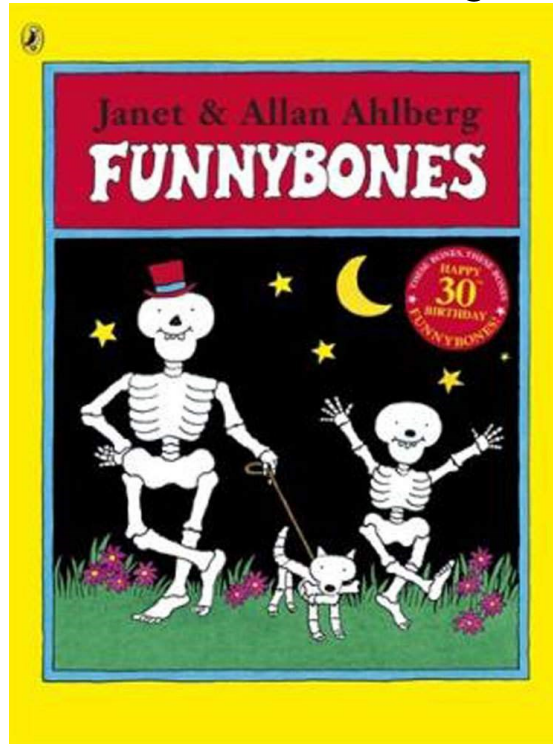


The book we are reading is:



Key words we will explore :

Dark, light, big, little

Literacy

We will be talking about the setting of the story and the key words e.g. dark

We will be retelling the story in a variety of ways including role play and using story maps

We will be joining in with repeated phrases in the story 'dark dark'.

Personal, social and Emotional Development

We will listen to the ideas of others in our group waiting for our turn to talk.

We will use the resources in the classroom with growing independence and tidy up after ourselves.

Physical Development

We will use our cutting skills to cut out shapes to make skeletons

We will practice our joining skills using tools such as hole punches and split pins



Mathematics

We will be exploring positional language using our body and playing games where we have to find the different parts of our bodies

We will be using size language to talk about the 'big' and 'little' skeleton.

Understanding the world

We will explore dark and light and talk about the times of the day

We will explore our bodies talking about bones and things that we are made of.

Expressive arts and design

We will be making creative representations of the characters from the story using a variety of media.

We will be exploring dark and light and looking closely at the colours white and black.

Communication and Language

We will listen to and explore the story using story language and use it in our play

We will explore voice sounds to support retelling key parts of the story

We will develop our vocabulary and talk about new words we hear in books

Characteristics of effective learning

Playing and exploring

We will be finding out more about our bodies and our bones

We will be taking on a role in our play being doctors and nurses

We will take on some tricky fine motor challenges such as piecing together a skeleton

Active learning

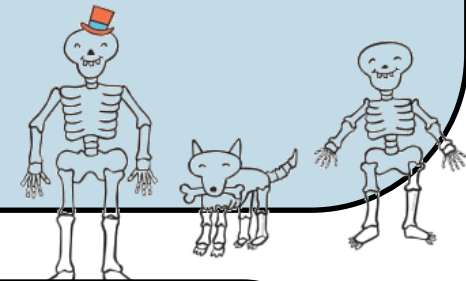
We will explore our fascinations in our own bodies looking closely at our similarities and differences

We will encourage children to keep on trying when faced with a challenge and talk about solutions together

Critical thinking

We will encourage children to think of their own ideas and create different representations of skeletons and animals from the story

We will explore a range of techniques to explore materials and encourage children to choose which they feel is best



Things to remember

School fund—post your contribution in the box in reception

Snack—send a piece of fruit each week

Pictures—please check your child's peg for their pictures and models

Things to do at home

Hunt for places in your house that are dark and light

Use the words dark and light with your children

Talk about their bodies and their bones

Sing the skeleton song

<https://www.youtube.com/watch?v=e54m6XOpRgU>